

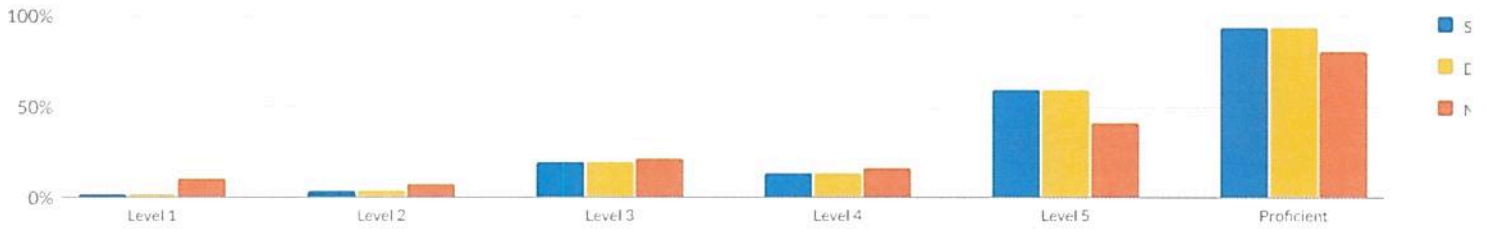
SEAFORD SENIOR HIGH SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



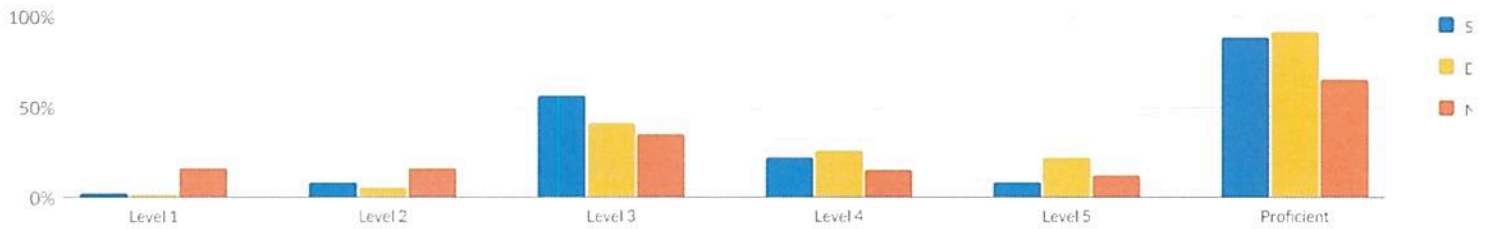
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	167	3	2%	7	4%	33	20%	23	14%	101	60%	157	94%
Female	81	1	1%	2	2%	11	14%	11	14%	56	69%	78	96%
Male	86	2	2%	5	6%	22	26%	12	14%	45	52%	79	92%
General Education Students	142	1	1%	3	2%	24	17%	19	13%	95	67%	138	97%
Students with Disabilities	25	2	8%	4	16%	9	36%	4	16%	6	24%	19	76%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16	—	—	—	—	—	—	—	—	—	—	—	—
White	148	3	2%	5	3%	30	20%	21	14%	89	60%	140	95%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	19	0	0%	2	11%	3	16%	2	11%	12	63%	17	89%
Economically Disadvantaged	24	0	0%	1	4%	9	38%	3	13%	11	46%	23	96%
Not Economically Disadvantaged	143	3	2%	6	4%	24	17%	20	14%	90	63%	134	94%
Non-English Language Learner	167	3	2%	7	4%	33	20%	23	14%	101	60%	157	94%
Not in Foster Care	167	3	2%	7	4%	33	20%	23	14%	101	60%	157	94%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	166	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	167	3	2%	7	4%	33	20%	23	14%	101	60%	157	94%
Parent Not in Armed Forces	167	3	2%	7	4%	33	20%	23	14%	101	60%	157	94%

ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Female	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	1	1	100	0	0
Students with Disabilities	1	1	100	0	0
White	2	2	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	2	2	100	0	0
Not in Foster Care	2	2	100	0	0
Not Homeless	2	2	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Percentage Scoring at Levels

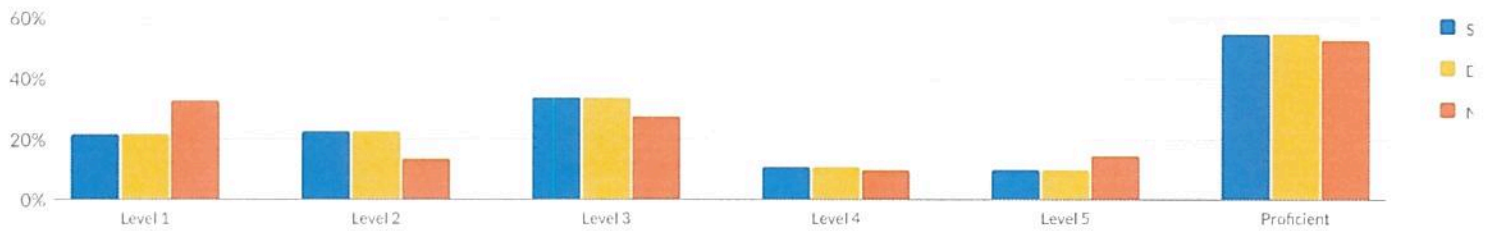
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	114	3	3%	10	9%	65	57%	26	23%	10	9%	101	89%
Female	53	2	4%	2	4%	32	60%	10	19%	7	13%	49	92%
Male	61	1	2%	8	13%	33	54%	16	26%	3	5%	52	85%
General Education Students	100	3	3%	6	6%	57	57%	24	24%	10	10%	91	91%
Students with Disabilities	14	0	0%	4	29%	8	57%	2	14%	0	0%	10	71%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	18	1	6%	4	22%	8	44%	3	17%	2	11%	13	72%
White	89	2	2%	6	7%	54	61%	21	24%	6	7%	81	91%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	0	0%	3	43%	2	29%	2	29%	7	100%
Economically Disadvantaged	25	2	8%	2	8%	15	60%	5	20%	1	4%	21	84%
Not Economically Disadvantaged	89	1	1%	8	9%	50	56%	21	24%	9	10%	80	90%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	111	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	114	3	3%	10	9%	65	57%	26	23%	10	9%	101	89%
Not Homeless	114	3	3%	10	9%	65	57%	26	23%	10	9%	101	89%
Not Migrant	114	3	3%	10	9%	65	57%	26	23%	10	9%	101	89%
Parent Not in Armed Forces	114	3	3%	10	9%	65	57%	26	23%	10	9%	101	89%

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Female	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	2	2	100	0	0
White	2	2	100	0	0
Economically Disadvantaged	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	2	2	100	0	0
Not in Foster Care	2	2	100	0	0
Not Homeless	2	2	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Percentage Scoring at Levels

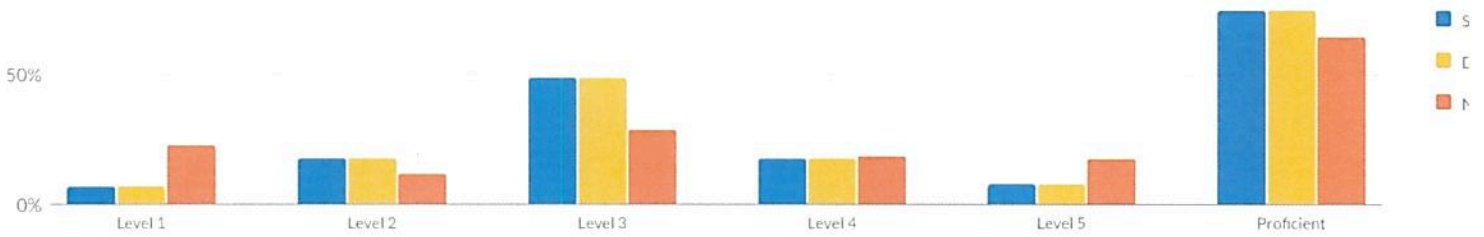
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	160	35	22%	37	23%	55	34%	17	11%	16	10%	88	55%
Female	74	19	26%	17	23%	19	26%	9	12%	10	14%	38	51%
Male	86	16	19%	20	23%	36	42%	8	9%	6	7%	50	58%
General Education Students	137	22	16%	32	23%	51	37%	16	12%	16	12%	83	61%
Students with Disabilities	23	13	57%	5	22%	4	17%	1	4%	0	0%	5	22%
Asian or Native Hawaiian/Other Pacific Islander	10	2	20%	2	20%	3	30%	0	0%	3	30%	6	60%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	18	4	22%	5	28%	7	39%	1	6%	1	6%	9	50%
White	127	26	20%	30	24%	44	35%	16	13%	11	9%	71	56%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	3	60%	0	0%	1	20%	0	0%	1	20%	2	40%
Economically Disadvantaged	23	5	22%	6	26%	9	39%	1	4%	2	9%	12	52%
Not Economically Disadvantaged	137	30	22%	31	23%	46	34%	16	12%	14	10%	76	55%
Non-English Language Learner	160	35	22%	37	23%	55	34%	17	11%	16	10%	88	55%
Not in Foster Care	160	35	22%	37	23%	55	34%	17	11%	16	10%	88	55%
Not Homeless	160	35	22%	37	23%	55	34%	17	11%	16	10%	88	55%
Not Migrant	160	35	22%	37	23%	55	34%	17	11%	16	10%	88	55%
Parent Not in Armed Forces	160	35	22%	37	23%	55	34%	17	11%	16	10%	88	55%

ANNUAL REGENTS EXEMPTIONS IN GEOMETRY (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Male	2	2	100	0	0
General Education Students	2	2	100	0	0
White	2	2	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	2	2	100	0	0
Not in Foster Care	2	2	100	0	0
Not Homeless	2	2	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

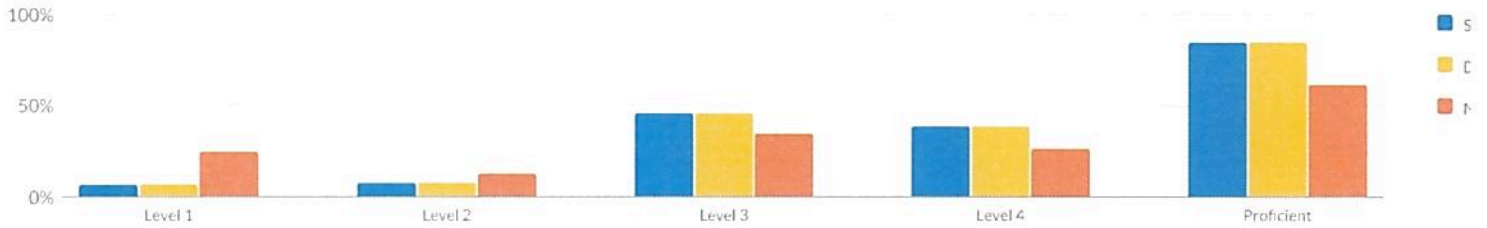
ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	142	10	7%	25	18%	70	49%	25	18%	12	8%	107	75%
Female	81	5	6%	16	20%	34	42%	14	17%	12	15%	60	74%
Male	61	5	8%	9	15%	36	59%	11	18%	0	0%	47	77%
General Education Students	129	10	8%	23	18%	60	47%	24	19%	12	9%	96	74%
Students with Disabilities	13	0	0%	2	15%	10	77%	1	8%	0	0%	11	85%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	15	—	—	—	—	—	—	—	—	—	—	—	—
White	123	8	7%	22	18%	63	51%	22	18%	8	7%	93	76%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	19	2	11%	3	16%	7	37%	3	16%	4	21%	14	74%
Economically Disadvantaged	18	1	6%	6	33%	8	44%	2	11%	1	6%	11	61%
Not Economically Disadvantaged	124	9	7%	19	15%	62	50%	23	19%	11	9%	96	77%
Non-English Language Learner	142	10	7%	25	18%	70	49%	25	18%	12	8%	107	75%
Not in Foster Care	142	10	7%	25	18%	70	49%	25	18%	12	8%	107	75%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	141	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	142	10	7%	25	18%	70	49%	25	18%	12	8%	107	75%
Parent Not in Armed Forces	142	10	7%	25	18%	70	49%	25	18%	12	8%	107	75%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Percentage Scoring at Levels

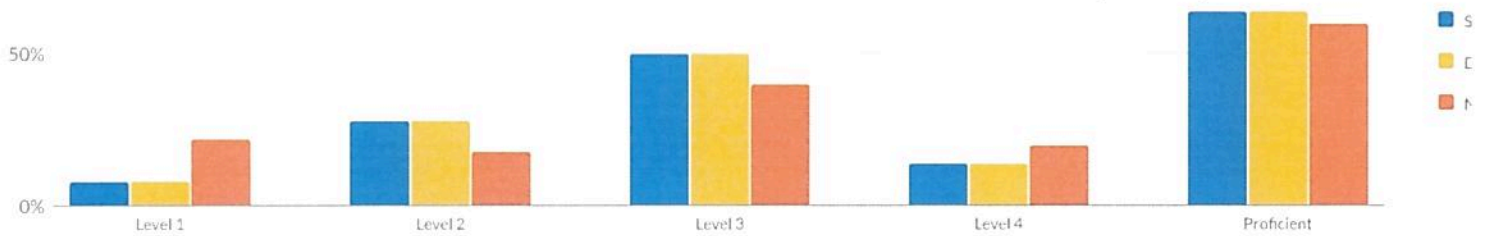
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	160	11	7%	13	8%	73	46%	63	39%	136	85%
Female	79	3	4%	9	11%	35	44%	32	41%	67	85%
Male	81	8	10%	4	5%	38	47%	31	38%	69	85%
General Education Students	142	8	6%	10	7%	63	44%	61	43%	124	87%
Students with Disabilities	18	3	17%	3	17%	10	56%	2	11%	12	67%
Asian or Native Hawaiian/Other Pacific Islander	8	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	23	4	17%	2	9%	10	43%	7	30%	17	74%
White	126	7	6%	10	8%	59	47%	50	40%	109	87%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	0	0%	1	9%	4	36%	6	55%	10	91%
Economically Disadvantaged	34	4	12%	8	24%	16	47%	6	18%	22	65%
Not Economically Disadvantaged	126	7	6%	5	4%	57	45%	57	45%	114	90%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	157	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	160	11	7%	13	8%	73	46%	63	39%	136	85%
Not Homeless	160	11	7%	13	8%	73	46%	63	39%	136	85%
Not Migrant	160	11	7%	13	8%	73	46%	63	39%	136	85%
Parent Not in Armed Forces	160	11	7%	13	8%	73	46%	63	39%	136	85%

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Female	2	2	100	0	0
General Education Students	2	2	100	0	0
Black or African American	1	1	100	0	0
White	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	2	2	100	0	0
Not in Foster Care	2	2	100	0	0
Not Homeless	2	2	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

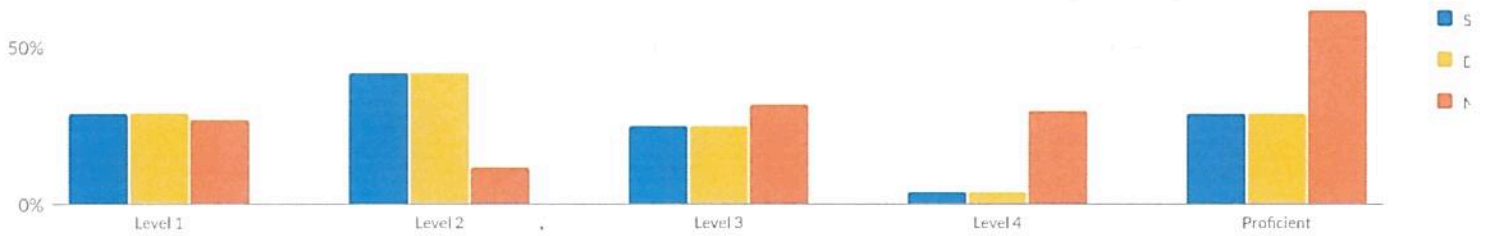
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	160	13	8%	45	28%	80	50%	22	14%	102	64%
Female	86	7	8%	26	30%	36	42%	17	20%	53	62%
Male	74	6	8%	19	26%	44	59%	5	7%	49	66%
General Education Students	146	12	8%	38	26%	75	51%	21	14%	96	66%
Students with Disabilities	14	1	7%	7	50%	5	36%	1	7%	6	43%
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	2	11%	7	37%	7	37%	3	16%	10	53%
White	133	10	8%	36	27%	70	53%	17	13%	87	65%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	1	13%	2	25%	3	38%	2	25%	5	63%
Economically Disadvantaged	20	2	10%	7	35%	6	30%	5	25%	11	55%
Not Economically Disadvantaged	140	11	8%	38	27%	74	53%	17	12%	91	65%
Non-English Language Learner	160	13	8%	45	28%	80	50%	22	14%	102	64%
Not in Foster Care	160	13	8%	45	28%	80	50%	22	14%	102	64%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	159	—	—	—	—	—	—	—	—	—	—
Not Migrant	160	13	8%	45	28%	80	50%	22	14%	102	64%
Parent Not in Armed Forces	160	13	8%	45	28%	80	50%	22	14%	102	64%

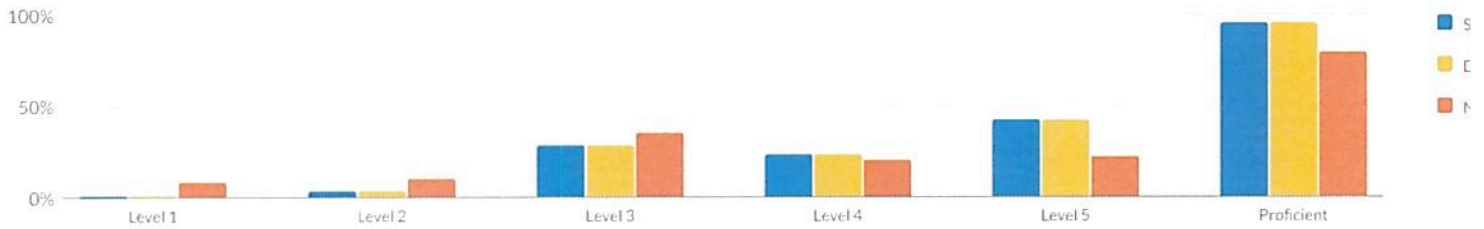
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	24	7	29%	10	42%	6	25%	1	4%	7	29%
Female	9	3	33%	4	44%	1	11%	1	11%	2	22%
Male	15	4	27%	6	40%	5	33%	0	0%	5	33%
General Education Students	24	7	29%	10	42%	6	25%	1	4%	7	29%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	20	—	—	—	—	—	—	—	—	—	—
Small Group Total	24	7	29%	10	42%	6	25%	1	4%	7	29%
Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	20	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	24	7	29%	10	42%	6	25%	1	4%	7	29%
Not in Foster Care	24	7	29%	10	42%	6	25%	1	4%	7	29%
Not Homeless	24	7	29%	10	42%	6	25%	1	4%	7	29%
Not Migrant	24	7	29%	10	42%	6	25%	1	4%	7	29%
Parent Not in Armed Forces	24	7	29%	10	42%	6	25%	1	4%	7	29%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	166	1	1%	6	4%	48	29%	40	24%	71	43%	159	96%
Female	79	1	1%	1	1%	24	30%	19	24%	34	43%	77	97%
Male	87	0	0%	5	6%	24	28%	21	24%	37	43%	82	94%
General Education Students	141	0	0%	2	1%	33	23%	39	28%	67	48%	139	99%
Students with Disabilities	25	1	4%	4	16%	15	60%	1	4%	4	16%	20	80%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	0	0%	1	14%	4	57%	2	29%	7	100%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	21	1	5%	0	0%	7	33%	4	19%	9	43%	20	95%
White	133	0	0%	6	5%	39	29%	30	23%	58	44%	127	95%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	0	0%	1	20%	2	40%	2	40%	5	100%
Economically Disadvantaged	24	0	0%	0	0%	9	38%	8	33%	7	29%	24	100%
Not Economically Disadvantaged	142	1	1%	6	4%	39	27%	32	23%	64	45%	135	95%
Non-English Language Learner	166	1	1%	6	4%	48	29%	40	24%	71	43%	159	96%
Not in Foster Care	166	1	1%	6	4%	48	29%	40	24%	71	43%	159	96%
Not Homeless	166	1	1%	6	4%	48	29%	40	24%	71	43%	159	96%
Not Migrant	166	1	1%	6	4%	48	29%	40	24%	71	43%	159	96%
Parent Not in Armed Forces	166	1	1%	6	4%	48	29%	40	24%	71	43%	159	96%

ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	1	50	1	50
Female	1	0	0	1	100
Male	1	1	100	0	0
General Education Students	2	1	50	1	50
White	2	1	50	1	50
Not Economically Disadvantaged	2	1	50	1	50
Non-English Language Learner	2	1	50	1	50
Not in Foster Care	2	1	50	1	50
Not Homeless	2	1	50	1	50
Not Migrant	2	1	50	1	50
Parent Not in Armed Forces	2	1	50	1	50

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	1
Male	1
General Education Students	1
White	1
Not Economically Disadvantaged	1
Non-English Language Learner	1
Not in Foster Care	1
Not Homeless	1
Not Migrant	1
Parent Not in Armed Forces	1

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	162
Female	80
Male	82
General Education Students	138
Students with Disabilities	24
Asian or Native Hawaiian/Other Pacific Islander	1
Black or African American	2
Hispanic or Latino	16
White	142
Multiracial	1
Economically Disadvantaged	22
Not Economically Disadvantaged	140
Non-English Language Learner	162
Not in Foster Care	162
Homeless	1
Not Homeless	161
Not Migrant	162
Parent Not in Armed Forces	162

See report card Glossary and Guide for criteria used to include students in this table.

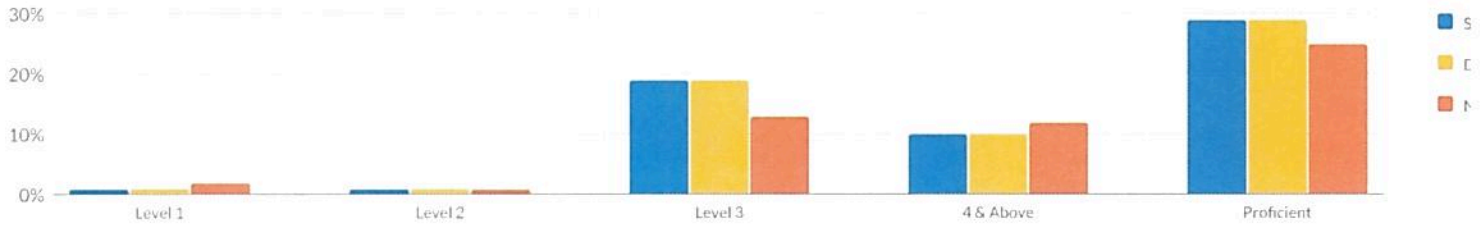
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA

**** Please note:** The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	168	118	70%	50	30%	1	1%	1	1%	32	19%	16	10%	48	29%
Female	83	56	67%	27	33%	1	1%	0	0%	18	22%	8	10%	26	31%
Male	85	62	73%	23	27%	0	0%	1	1%	14	16%	8	9%	22	26%
General Education Students	140	93	66%	47	34%	1	1%	1	1%	30	21%	15	11%	45	32%
Students with Disabilities	28	25	89%	3	11%	0	0%	0	0%	2	7%	1	4%	3	11%
Asian or Native Hawaiian/Other Pacific Islander	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	16	84%	3	16%	1	5%	0	0%	2	11%	0	0%	2	11%
White	141	99	70%	42	30%	0	0%	1	1%	26	18%	15	11%	41	29%
Multiracial	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	3	38%	5	63%	0	0%	0	0%	4	50%	1	13%	5	63%
Economically Disadvantaged	26	17	65%	9	35%	1	4%	0	0%	5	19%	3	12%	8	31%
Not Economically Disadvantaged	142	101	71%	41	29%	0	0%	1	1%	27	19%	13	9%	40	28%
English Language Learner	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	166	117	—	49	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	168	118	70%	50	30%	1	1%	1	1%	32	19%	16	10%	48	29%
Not Homeless	168	118	70%	50	30%	1	1%	1	1%	32	19%	16	10%	48	29%
Not Migrant	168	118	70%	50	30%	1	1%	1	1%	32	19%	16	10%	48	29%
Parent Not in Armed Forces	168	118	70%	50	30%	1	1%	1	1%	32	19%	16	10%	48	29%

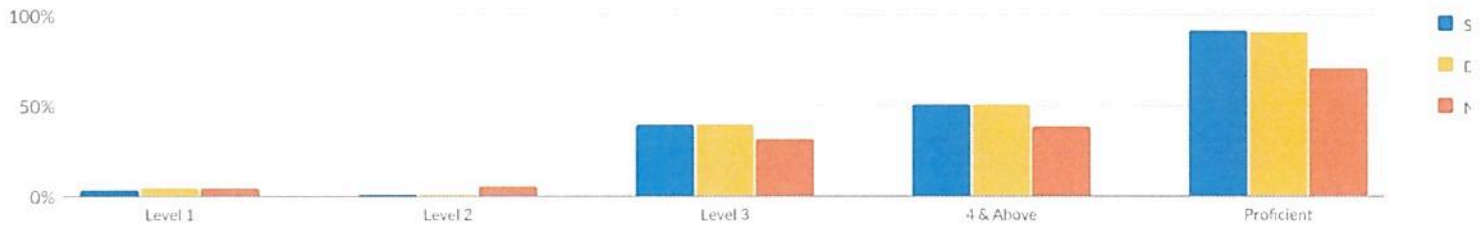
2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	161	115	71	46	29
Female	81	55	68	26	32
Male	80	60	75	20	25
General Education Students	135	92	68	43	32
Students with Disabilities	26	23	88	3	12
Hispanic or Latino	16	14	88	2	13
White	137	98	72	39	28
Economically Disadvantaged	22	16	73	6	27
Not Economically Disadvantaged	139	99	71	40	29
Not in Foster Care	161	115	71	46	29
Not Homeless	161	115	71	46	29
Not Migrant	161	115	71	46	29
Parent Not in Armed Forces	161	115	71	46	29

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN MATH

**** Please note:** The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



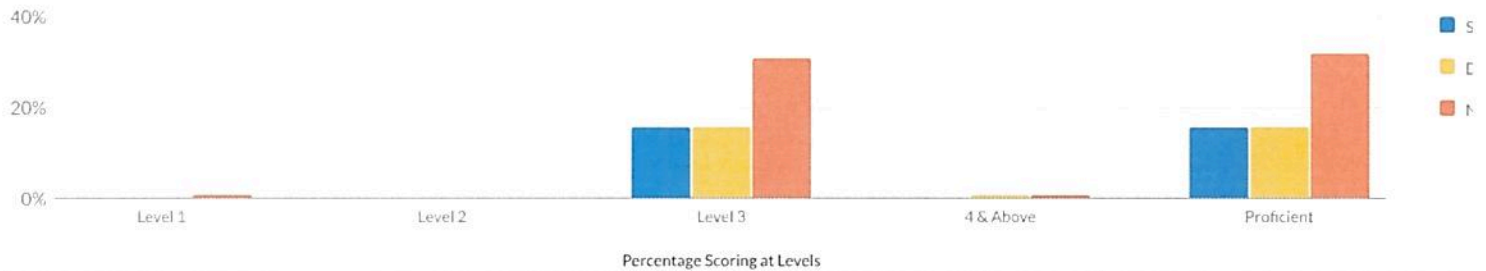
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	168	5	3%	163	97%	7	4%	2	1%	68	40%	86	51%	154	92%
Female	83	1	1%	82	99%	4	5%	1	1%	39	47%	38	46%	77	93%
Male	85	4	5%	81	95%	3	4%	1	1%	29	34%	48	56%	77	91%
General Education Students	140	2	1%	138	99%	2	1%	1	1%	55	39%	80	57%	135	96%
Students with Disabilities	28	3	11%	25	89%	5	18%	1	4%	13	46%	6	21%	19	68%
Asian or Native Hawaiian/Other Pacific Islander	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	2	11%	17	89%	1	5%	1	5%	10	53%	5	26%	15	79%
White	141	3	2%	138	98%	6	4%	1	1%	55	39%	76	54%	131	93%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	8	100%	0	0%	0	0%	3	38%	5	63%	8	100%
Economically Disadvantaged	26	3	12%	23	88%	2	8%	0	0%	9	35%	12	46%	21	81%
Not Economically Disadvantaged	142	2	1%	140	99%	5	4%	2	1%	59	42%	74	52%	133	94%
English Language Learner	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	166	4	—	162	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	168	5	3%	163	97%	7	4%	2	1%	68	40%	86	51%	154	92%
Not Homeless	168	5	3%	163	97%	7	4%	2	1%	68	40%	86	51%	154	92%
Not Migrant	168	5	3%	163	97%	7	4%	2	1%	68	40%	86	51%	154	92%
Parent Not in Armed Forces	168	5	3%	163	97%	7	4%	2	1%	68	40%	86	51%	154	92%

2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	159	3	2	156	98
Female	78	1	1	77	99
Male	81	2	2	79	98
General Education Students	140	2	1	138	99
Students with Disabilities	19	1	5	18	95
Hispanic or Latino	19	2	11	17	89
White	132	1	1	131	99
Economically Disadvantaged	24	2	8	22	92
Not Economically Disadvantaged	135	1	1	134	99
Not in Foster Care	159	3	2	156	98
Not Homeless	159	3	2	156	98
Not Migrant	159	3	2	156	98
Parent Not in Armed Forces	159	3	2	156	98

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



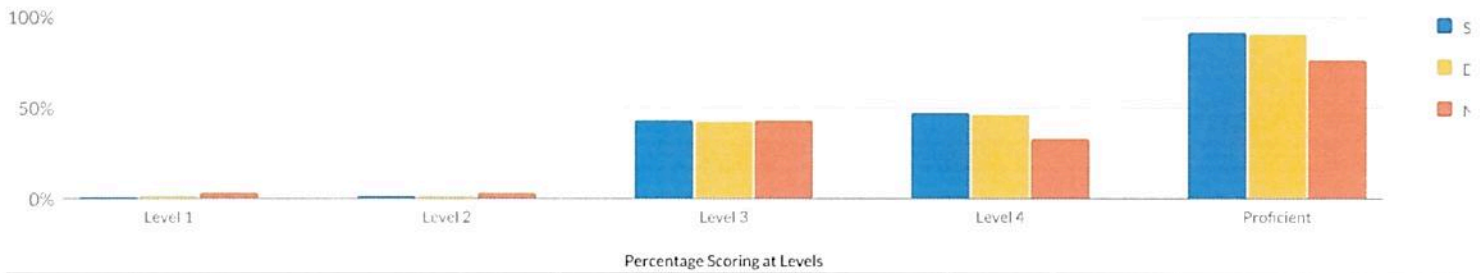
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	168	141	84%	27	16%	0	0%	0	0%	27	16%	0	0%	27	16%
Female	83	71	86%	12	14%	0	0%	0	0%	12	14%	0	0%	12	14%
Male	85	70	82%	15	18%	0	0%	0	0%	15	18%	0	0%	15	18%
General Education Students	140	114	81%	26	19%	0	0%	0	0%	26	19%	0	0%	26	19%
Students with Disabilities	28	27	96%	1	4%	0	0%	0	0%	1	4%	0	0%	1	4%
Asian or Native Hawaiian/Other Pacific Islander	4	2	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	17	89%	2	11%	0	0%	0	0%	2	11%	0	0%	2	11%
White	141	118	84%	23	16%	0	0%	0	0%	23	16%	0	0%	23	16%
Multiracial	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	6	75%	2	25%	0	0%	0	0%	2	25%	0	0%	2	25%
Economically Disadvantaged	26	19	73%	7	27%	0	0%	0	0%	7	27%	0	0%	7	27%
Not Economically Disadvantaged	142	122	86%	20	14%	0	0%	0	0%	20	14%	0	0%	20	14%
English Language Learner	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	166	139	—	27	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	168	141	84%	27	16%	0	0%	0	0%	27	16%	0	0%	27	16%
Not Homeless	168	141	84%	27	16%	0	0%	0	0%	27	16%	0	0%	27	16%
Not Migrant	168	141	84%	27	16%	0	0%	0	0%	27	16%	0	0%	27	16%
Parent Not in Armed Forces	168	141	84%	27	16%	0	0%	0	0%	27	16%	0	0%	27	16%

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	161	134	83	27	17
Female	80	68	85	12	15
Male	81	66	81	15	19
General Education Students	137	111	81	26	19
Students with Disabilities	24	23	96	1	4
Hispanic or Latino	16	14	88	2	13
White	138	115	83	23	17
Economically Disadvantaged	23	16	70	7	30
Not Economically Disadvantaged	138	118	86	20	14
Not in Foster Care	161	134	83	27	17
Not Homeless	161	134	83	27	17
Not Migrant	161	134	83	27	17
Parent Not in Armed Forces	161	134	83	27	17

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



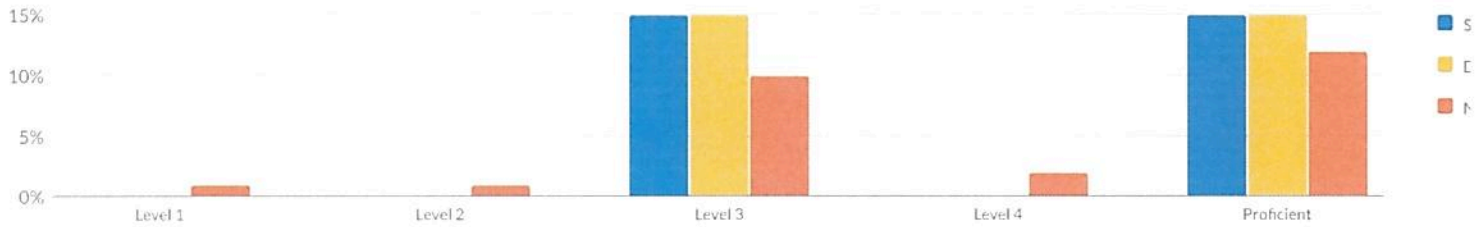
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	168	9	5%	159	95%	2	1%	3	2%	74	44%	80	48%	154	92%
Female	83	4	5%	79	95%	2	2%	2	2%	40	48%	35	42%	75	90%
Male	85	5	6%	80	94%	0	0%	1	1%	34	40%	45	53%	79	93%
General Education Students	140	3	2%	137	98%	1	1%	3	2%	61	44%	72	51%	133	95%
Students with Disabilities	28	6	21%	22	79%	1	4%	0	0%	13	46%	8	29%	21	75%
Asian or Native Hawaiian/Other Pacific Islander	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	3	16%	16	84%	2	11%	0	0%	8	42%	6	32%	14	74%
White	141	6	4%	135	96%	0	0%	3	2%	65	46%	67	48%	132	94%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	8	100%	0	0%	0	0%	1	13%	7	88%	8	100%
Economically Disadvantaged	26	3	12%	23	88%	1	4%	1	4%	10	38%	11	42%	21	81%
Not Economically Disadvantaged	142	6	4%	136	96%	1	1%	2	1%	64	45%	69	49%	133	94%
English Language Learner	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	166	8	—	158	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	168	9	5%	159	95%	2	1%	3	2%	74	44%	80	48%	154	92%
Not Homeless	168	9	5%	159	95%	2	1%	3	2%	74	44%	80	48%	154	92%
Not Migrant	168	9	5%	159	95%	2	1%	3	2%	74	44%	80	48%	154	92%
Parent Not in Armed Forces	168	9	5%	159	95%	2	1%	3	2%	74	44%	80	48%	154	92%

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	149	8	5	141	95
Female	79	4	5	75	95
Male	70	4	6	66	94
General Education Students	125	2	2	123	98
Students with Disabilities	24	6	25	18	75
Hispanic or Latino	17	2	12	15	88
White	125	6	5	119	95
Economically Disadvantaged	25	3	12	22	88
Not Economically Disadvantaged	124	5	4	119	96
Not in Foster Care	149	8	5	141	95
Not Homeless	149	8	5	141	95
Not Migrant	149	8	5	141	95
Parent Not in Armed Forces	149	8	5	141	95

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	168	142	85%	26	15%	0	0%	0	0%	26	15%	0	0%	26	15%
Female	83	74	89%	9	11%	0	0%	0	0%	9	11%	0	0%	9	11%
Male	85	68	80%	17	20%	0	0%	0	0%	17	20%	0	0%	17	20%
General Education Students	140	114	81%	26	19%	0	0%	0	0%	26	19%	0	0%	26	19%
Students with Disabilities	28	28	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	19	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	141	118	84%	23	16%	0	0%	0	0%	23	16%	0	0%	23	16%
Multiracial	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	5	63%	3	38%	0	0%	0	0%	3	38%	0	0%	3	38%
Economically Disadvantaged	26	22	85%	4	15%	0	0%	0	0%	4	15%	0	0%	4	15%
Not Economically Disadvantaged	142	120	85%	22	15%	0	0%	0	0%	22	15%	0	0%	22	15%
English Language Learner	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	166	140	—	26	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	168	142	85%	26	15%	0	0%	0	0%	26	15%	0	0%	26	15%
Not Homeless	168	142	85%	26	15%	0	0%	0	0%	26	15%	0	0%	26	15%
Not Migrant	168	142	85%	26	15%	0	0%	0	0%	26	15%	0	0%	26	15%
Parent Not in Armed Forces	168	142	85%	26	15%	0	0%	0	0%	26	15%	0	0%	26	15%

2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Secondary-Level ELA	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	71	13	18%	1	1	100%
THIS DISTRICT	209	27	13%	4	1	25%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	67	2	3%
THIS DISTRICT	190	2	1%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	168	163	97%	129	77%	34	20%	0	0%	0	0%	5	3%	0	0%	0	0%
Female	83	81	98%	65	78%	16	19%	0	0%	0	0%	2	2%	0	0%	0	0%
Male	85	82	96%	64	75%	18	21%	0	0%	0	0%	3	4%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	140	138	99%	121	86%	17	12%	0	0%	0	0%	2	1%	0	0%	0	0%
Students with Disabilities	28	25	89%	8	29%	17	61%	0	0%	0	0%	3	11%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	17	89%	14	74%	3	16%	0	0%	0	0%	2	11%	0	0%	0	0%
White	141	138	98%	111	79%	27	19%	0	0%	0	0%	3	2%	0	0%	0	0%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	26	24	92%	14	54%	10	38%	0	0%	0	0%	2	8%	0	0%	0	0%
Not Economically Disadvantaged	142	139	98%	115	81%	24	17%	0	0%	0	0%	3	2%	0	0%	0	0%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	166	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	168	163	97%	129	77%	34	20%	0	0%	0	0%	5	3%	0	0%	0	0%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	168	163	97%	129	77%	34	20%	0	0%	0	0%	5	3%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	168	163	97%	129	77%	34	20%	0	0%	0	0%	5	3%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	168	163	97%	129	77%	34	20%	0	0%	0	0%	5	3%	0	0%	0	0%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

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